



MAKE & TAKE

Visual Support Strategies for Autism Spectrum Disorder

Presented by: Susan Stokes and Peggy Bartman
DECEMBER 14, 2010

Registration: 8:00am—8:30am **Workshop:** 8:30am—3:30pm

Location: CESA 6 Large Conference Room

Sponsored by the CESA 6 Regional Service Network

Session Description:

This hands-on workshop will focus on *creating* visual support strategies for students with Autism Spectrum Disorders. Visual support strategies effectively increase a child's language comprehension skills, attending skills, interaction skills, expressive language skills, independence, and their ability to accept change and transitions and thus decreasing the occurrence of challenging behaviors. Various materials will be provided to assist in making the visual supports of your choice (e.g., file folders, Velcro, dry erase contact paper, clip boards, etc.) Numerous examples of visual supports that have proven to be effective in working with students with autism spectrum disorders will be shown.

Participants will:

Create visual supports to use with student(s) with Autism Spectrum Disorders in various environments.

Fee: \$155.00 **Includes:** Continental breakfast, lunch, materials and a certificate of completion.

Questions: Please call or email:

Paula Starr 920-236-0567 pstarr@cesa6.k12.wi.us

CESA 6 Website: www.cesa6.k12.wi.us

Target Audience:

*Educational & community professionals
parents and family members who support
Children with Autism Spectrum Disorder
(Maximum registrations accepted-25,
register early)*

PARENTS/STUDENTS/GUARDIANS:
Special rates - contact Paula Starr

PREREQUISITE:

Participants **must** be familiar with Boardmaker
(F.Y.I.-Boardmaker workshop is being offered on 11/29/2010 at CESA 6
Contact Paula Starr for details)

Wisconsin Teacher Standards Emphasized in this Session:

WTS2 - The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

WTS3 - The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

WTS7 - The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

State Performance Plan Indicators Emphasized:

IND7—Preschool outcomes-percent of preschool children who demonstrate improved social/emotional, knowledge/language and behavior skills.

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

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CESA 6, Oshkosh • _____December 14, 2010

Participant Name(s) _____

Position(s) _____ District _____

Phone (Work) _____ (Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____ Special accommodations or dietary needs _____

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name _____

Cardholder Address (include city, state ZIP) _____

Credit Card Type (VISA, MasterCard, etc.) _____

Credit Card Number _____

Expiration Date _____ 3 Digit Code on Back of Card _____

RETURN TO:

Paula Starr, CESA 6, PO Box 2568, Oshkosh, WI 54903-2568